



MASTER IN ENGLISH DIDACTICS

Subject:

MULTIMEDIA DESIGN AND ONLINE RESOURCES
FOR TEACHING ENGLISH

Title:

ENGLISH PRONUNCIATION

Name:

LUIS EMILIO SAMUDIO CENTENO
4-712-125

e-mail:

LUIGEMILIO@GMAIL.COM

Place and Date:

DAVID – CHIRIQUI
February 2, 2013

INDEX

Introduction

- I. Final work goals
- II. Activities and competencies
- III. TH sound
- IV. Long vowel sounds
- V. Study of the 3 sounds of the –ed ending for the past tense
- VI. Study pronunciation of contractions (he's, they'll, etc.)

Conclusions

Recommendations

Bibliographic Reference

Appendix

INTRODUCTION

A good pronunciation is very important for a good communication. But, what do we mean by good pronunciation? We don't have to speak like a native speaker, but it is important you be able to speak clearly and make sure that the people understand what do you try to say. There are many different English accents around the world.

The purpose of this work is to help learners of English with the pronunciation of specific sounds. On these following pages you will find:

- Pictures of how your mouth looks when you say sounds.
- A description of how to make the sound.
- Audio recordings of some words with that sound (real media).
- Video recordings of someone saying words with that sound. (coming soon!)

- 1. Increased Pronunciation Research**
- 2. Focus on Pronunciation in Teacher Education**
- 3. Appropriate Curriculum Choices**
- 4. Assessment**
- 5. A Focus on Intelligibility and Comprehensibility**
- 6. Useful User-friendly Software**
- 7. A Focus on the Native Listener**