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Kramer-Kile, M. (2012). Situating methodology within qualitative research. Canadian Journal of Cardiovascular Nursing, 22(4), 27-31.

Leedy, P. D., & Ormrod, J. E. (2013). Practical research: Planning and design (10th ed.). Upper Saddle River, NJ: Pearson.

Maggs-Rapport, F. (2000). Combining methodological approaches in research: Ethnography and interpretive phenomenology. Journal of Advanced Nursing, 31(1), 219-225.

Petty, N., Thomson, O., & Stew, G. (2012). Ready for a paradigm shift? Part 2: Introducing qualitative research methodologies and methods. Manual Therapy, 17(5), 376-384.

Polit, D., & Beck, C. T. (2004). Nursing research: Principles and methods (7th ed.). Philadelphia, PA: Lippincott Williams & Wilkins.

Szyjka, S. (2012). Understanding research paradigms: Trends in science education research. Problems of Education in the 21st Century, 43, 110-118.

Yilmaz, K. (2013). Comparison of quantitative and qualitative research traditions: Epistemological, theoretical, and methodological differences. European Journal of Education, 48(2), 311-325.



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to produce:

Arghode, V. (2012) Qualitative and quantitative research: Paradigmatic differences. Global Education Journal, 4, 155-163.

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Petty, N., Thomson, O., & Stew, G. (2012). Ready for a paradigm shift? Part 2: Introducing qualitative research methodologies and methods. Manual Therapy, 17(5), 376-384. https://doi.org/10.1016/j.math.2012.03.004

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Yilmaz, K. (2013). Comparison of quantitative and qualitative research traditions: Epistemological, theoretical, and methodological differences. European Journal of Education, 48(2), 311-325. https://doi.org/10.1111/ejed.12014

then apply italics, where needed:

Arghode, V. (2012) Qualitative and quantitative research: Paradigmatic differences. *Global Education Journal, 4*, 155-163.

Grossoehme, D. (2014). Overview of qualitative research. *Journal of Healthcare Chaplaincy, 20*(3), 109-122. https://doi.org/10.1080/08854726.2014.925660

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Jack