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| --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | Max. mark | Your mark | Grade | Not Yet Competent | Competent | Proficient | Exemplary |
|  |  |  |  | 54% to 65% | 66% to 73% | 74% to 89% | 90% to 100% |
| Rationale for selection of website to review | 6 | 5.5 | Exemplary (-) | Rationale is neither clear nor concise. Very hard to follow. | Rationale is either unclear on rambling. | Rationale is generally clear and concise. | Rationale is clear and concise.  |
| Rationale for selection of evaluation criteria | 6 | 5.5 | Exemplary (++) | Rationale is neither clear nor concise. Very hard to follow. | Rationale is either unclear on rambling. | Rationale is generally clear and concise. | Rationale is clear and concise. |
| Quality of evaluation criteria | 6 | 5.5 | Exemplary (-) | Not appropriate for this type of website. | May be appropriate, although validity or reliability not established. | Excellent, but not generally used for health websites. | Excellent; widely accepted for health websites; valid and reliable. |
| Application of evaluation criteria | 6 | 5.4 | Exemplary (--) | No criteria used. | Criteria not always used appropriately. | Criteria generally used appropriately. | Effective application of criteria. |
| Interpretation of results | 6 | 5.4 | Exemplary (--) | Both your description and interpretation of the results are unclear or incorrect. | Portions of your description or your interpretation of the results are unclear. | Your description of the results is clear, but your interpretation needs strengthening.  | Interpretation of evaluation is accurate, clear and concise. |
| Presentation of evaluation | 6 | 5.19 | Proficient (+) | Poorly written with grammar and spelling errors throughout. | Some writing issues (comprehension) and a number of grammar or spelling errors. | Mostly well written with some grammar or spelling errors. | Well written with minimal grammar or spelling errors.  |
| Penalties or bonuses -10 +10 |  |  |  |  |  |  |  |
| Totals | 36 | 32.5 |  |  |  |  |  |
| Percentages | 100% | 90.3% |  |  |  |  |  |
| Mark for this assignment | 20 | 18.1 |  |  |  |  |  |
| Grade for this assignment |  |  | Exemplary(-) |  |  |  |  |