| Conceptos/categorías conceptuales/temas | Propósitos de aprendizaje: | Actividad de aprendizaje: | Descripción de las acciones de Aprendizaje. | Recursos y medios: | Forma:. | Tiempo: | Criterios de evaluación: |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Writing Magazine Articles | Follow the criteria to write a magazine article such as argumenting,  persuading, etc.  Learn the basic outline of a speech tobe used in the article:  Introduction: Tell the people what you’re going to tell them.  Body: Tell them  Conclusion: Tell them what you just told them (in summary) | Reading and producing magazine articles | Reading different magazine articles in order to find its components and identify style. | Internet,  magazines | Individual | 90 minutes | [Follow rubrics](file:///C:\Documents%20and%20Settings\Administrator\My%20Documents\noah\Writing%20Magazine%20Articles%20Rubric.doc) |
| Reading- Inferring, Meaning from context,Skimming, Scanning, persuading, argumentin,etc. | Get familiar with terminology and their use according to the context used. Support viewpoints or Argument based on text comprehension. | Reading samples, | Reading to get global or detailed understanding | Internet(e-books), books, encyclopedias,  Newspapers, textbooks. | Self-correction, peer-correction, Teacher-student-correction. | 360 minutes. | Task completion, use of vocabulary in different contexts, writing their own arguments, answering open-ended questions |
| Listening |  |  |  |  |  |  | Answer Information questions,Identifying bias on aural texts. |
| Grammar-Simple Present, Simple Past, Present perfect, Future forms, conditionals. | Understand and apply the meaning use and form of the target structures in context. | Sentence completion( gap filling) |  | Web page, textbooks, Any other resource available. | Individual, Teacher-student-correction | 1459 minutes | Structure4s are used correctly according to context. |
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