# Program: Kandidat i konservering Titel på modul: The conservator as risk and project manager

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| **Semester**: 1.  **Modulansvarlig/udfyldt af: Robert Waller/Henrik Bachmann** | **Periode**: 23. september – 8. november 2024  **ECTS-point**: 10 |
| **Formål og indholdsbeskrivelse:**  **The basic purpose of the course is to give the students knowledge and skills that enables them to:**   * **Identify, analyze, and mitigate and treat risks in cultural and national heritage collections** * **make recommendations to how management should deal with the risks** * **create and lead projects within the collection preservation field** * **create and lead development projects in the institutions where conservationists work in a sustainable way** | **Læringsudbytte opdelt i viden, færdigheder og kompetencer**  **Knowledge:**   * **Understand principles of risk analysis** * **Understand methods for conducting risk assessments** * **Understand principles of project management** * **Recognize tools available for project management** * **Recognize the role and responsibilities of a project manager and group processes related to this** * **Appreciate organizational culture and change management in the preservation field**   **Skills:**   * **Develop skills to identify and classify generic and specific risks to cultural property, calculate or estimate their magnitude and guide risk mitigation strategies.** * **Be able to design and manage new workflows, preservation projects, and collection management as a whole.** * **Understand the culture and the stakeholder scene in organisations and use this knowledge to create sustainable systems and projects.** * **Obtain skills in awareness of self and relations to thoroughly understand how their own behavior will influence project success.**   **Competencies:**   * **Set clear objectives and outcomes** * **Define specific risk clearly and comprehensively** * **Understand multiple utility values of cultural properties** * **Find relevant evidence and use it in a well-documented way to estimate risk** * **To create and implement sustainable plans** * **Effectively involve stakeholders based on comprehensive identification and involvement** * **The student will be able to lead small and mid-size projects within the conservationist field** * **The student will be able to understand and reflect about her own role as conservationist within the field of risk and project management.** |
| **Undervisningsformer:**  The theoretical lectures are in both disciplines complimented with practice and followed by group exercises.  The course will contain a major case work in a museum/institution with the purpose of using both disciplines in practice, resulting in a common report, describing the current state of collections and their housing and care and the major risks affecting them and how they should be dealt with.  The course will also contain minor case studies with guest lectures by conservators experienced as project managers. |
| **Krav til tilstedeværelse:**  **The student must take part in 80 % of the education** | **Krav til afleveringer:**  Course reports, common, delivered in groups at the end og the course no later than November 8 at 12 am |
| **Pensum:**  About 350 pages | Exam:  Examination: Oral exam based on each student’s 2 – 3 page synopsis.  Possibility of group exam: Yes  Evaluation: grade from the 7-step scale  Censorship: None |