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|  | Can we add month and day | Very rough plan the conservator as risk and project manager Within Sept 23 to Nov 8 | Suggest – where Henrik is most talking then Rob enters with his reflections  And vice versa  Blue: Henrik  Green: Robert  Purple: Both |  |  |  |  |  |
| No. Of days | Number lesson | Subjects | Readings/preperation | Teachers and educational style, turnbook | Preliminary Dates | Outcome | Knowledge | Skills |
| 3 | 1 - 3 | Presentation of the course  The institutions Conservators work in:  Their organizational culture  Their way of making strategy  Their way of managing change  Typical challenges in their way of managing risks  Basic strategy, organisatioanal culture and change management  Building sustainable solutions  Definition of risk management  Definition of project management | What they have seen  What they have seen  What they have seen  Initial senses of what greatest challenges  Fundamental connections between project management and risk analysis  PMI definition, SRA, and CPRAM definition  PMI definition and IPMA | Rob and Henrik  Definitions on slides.  A lot of dialougue where their experience means a lot.  Rob could be digital in these lessons | 1.10 – 3.10  Rob present virtual in some of it |  |  |  |
| 3 | 4-6 | The conservator as project manager  Setting the clear goals and scopes  Value- and effect based project management  Stakeholder analysis  The good plan  Getting the right data  Risk analysis at a generic level  Visit to “Komposit” |  | Henrik and together with Rob in some parts or as guest.  Classic pm education with a lot of exercises. Some exercises we should Produce together, - as realistic as possible | 4.10 – 8.10 |  |  |  |
| 3 | 7 - 9 | Basic risk analysis  Defenition of specific risks  Risk analysis | Well described in Robs original plan | Rob and together with Henrik in some parts or as guest | 10. – 14.10  Rob present |  |  |  |
| 3 | 10-12 | Types of risks  Specific risk definitions  More specific risk definitions  Debate | Well described in Robs original plan | Rob and together with Henrik in some parts | 15.- 17.10  Rob present |  |  |  |
| 2 | 13-14 | The Role for the conservator as project and risk manager  Pick the right behavior for different type of challenges  Seeing yourself as the project/risk manager | Change management  Effect based project management  The role as project manager | Henrik and Rob. Both on change management, could be done by Rob as virtual guest | 21.-22.10 |  |  |  |
| 3 | 15-17 | Introductions and build  OUR collection  Getting deeper and debating | Described in Robs original description | Rob and together with Henrik as guest | 23.-25.10.  Rob present |  |  |  |
| 3 | 18-20 | Preparing the case at The technical museum. The students receive a description of the museum including organization basic challenges  Preparing:  Risk analysis  Questions to the management  Research at the technical museum  Session with the management  Preparing short reports on the risk analyzis and the way to deal with the problems:  Project  Changes in daily routines  ? | A lot of it will be basically Rob, but we should do the case together and it should also include that they should make a plan for the effort. | Rob and Henrik | 28.- 30.10  Rob present |  |  |  |
| 2 | 21-22 | Optimizing solutions, estimating risks deeper etc. |  | Rob and Henrik | 3110.-1.11  Rob present |  |  |  |
| 0,5 | 23 | Getting the money, - how to seek foundations etc | Henrik has the slides he used to use, - should be combined with Robs | Rob and Henrik | 4.11. |  |  |  |
| 0,5 | 24 | Recap and closure  Talk about exam |  | Rob and Henrik | 4.11 |  |  |  |
| 2 | 25-26 | Exam |  | Rob and Henrik | 7.-8.11  Rob present | F |  |  |
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