

“Proposed Changes to Chapter II (Master & the deck department)”

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Challenges To Implement The “Changes”

- Issues, Implications & Proposed Action Plan

Issues	Implications	Proposed Action Plan
<p>Meet the standard of competence specified in paragraphs 1, 2, 3 and 4 of section A-VI/2 (PSCRB), section A-VI/3 (AFF) and paragraphs 1, 2 and 3 of section A-VI/4 of the STCW Code (Medical First Aid – Medical care).</p>	<ul style="list-style-type: none"> • Not adopted by ALL countries • Revalidation requirements 	
<p>New Regulation II/5 - Mandatory minimum requirements for AB deck.</p>	<ul style="list-style-type: none"> • Compare the new rqmts Vs old rqmts • Retraining of existing ABs deck • Higher entry standards for ratings? • Administration to issue AB cert. 	
<p>bridge resource management principles, including allocation, assignment, & prioritization of Resources.</p>	<ul style="list-style-type: none"> • Different level • Could be a large number of schools conducting various version of BRM courses – meeting the rqmts listed in STW • Assessment? 	<ul style="list-style-type: none"> • Combine Deck & Engine as both covers the same Resource Management principles

Challenges To Implement The “Changes”

- Issues, Implications & Proposed Action Plan

Issues	Implications	Proposed Action Plan
<p>Knowledge of the capability and limitations of <u>ECDIS operations</u></p>	<ul style="list-style-type: none"> • Mandatory for <u>ALL Deck Officers</u> 	<ul style="list-style-type: none"> • MET to be equipped (hard/software) accordingly
<p>Maintain the safety of navigation through the use of ECDIS and associated navigation systems to <u>assist command decision making.</u> (Management Level)</p>	<ul style="list-style-type: none"> • Two levels of Training i.e Operation & Management Level 	<ul style="list-style-type: none"> • MET to be equipped (hard/software) accordingly

**“Proposed Changes to Chapter III
(Engine department)
&
Chapter V
(Special training requirements
for
certain types of ships)”**

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Challenges To Implement The “Changes” - Issues, Implications & Proposed Action Plan

Issues	Implications	Proposed Action Plan
Ship-In-Campus	<ul style="list-style-type: none"> • Should not be a regulation • Good for NEW entrant • Provide authentic environment • A static training facility – difficult to upgrade 	
Reg III-I (scapping of 30 months education/training for Class 4th Engineers	<ul style="list-style-type: none"> • NO GOOD – downgrading standards • “Approved Education” is too vague – need to be specified • Shall follow a standardized approved maritime course 	
Steam Engineers	<ul style="list-style-type: none"> • Should have an approved “conversion course” for Diesel Engineers 	

**“Proposed Changes to Chapter IV
(Radio Communication),
Chapter VI
(Emergency, occupational safety,
security, medical care &
survival functions)
and
Model courses”
GlobalMET**

Challenges To Implement The “Changes” - Issues, Implications & Proposed Action Plan

Issues	Implications	Proposed Action Plan
Multi-tasking	Job does not get done e.g not meeting the Pilot	More training for multi-tasking
Ineffective communication	Misunderstandings and accidents	More awareness of effective communication at International METs

Other Matters

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- Promote only essential matters – short and sharp
- Take note “competency based training & assessment” when promoting/suggesting training standards
- Conduct more similar forum in the region
- Bring in more associated industry players e.g SIGTTO, OCIMF, ITF, CDI, etc.
- Regional benchmarking initiatives among regional METs led by GlobalMET
- Need to look into “TEAM BUILDING” matters
- Psychologist input to develop “soft skill” related training programs
- Conduct a future forums with paper presentation from /discussion with Organizational Psychologist