

# Orientation week Training for Teachers

## 3-6 Sep 2019



(Session 2019/20)  
[tor@gmis-edu.my](mailto:tor@gmis-edu.my)

# Menu

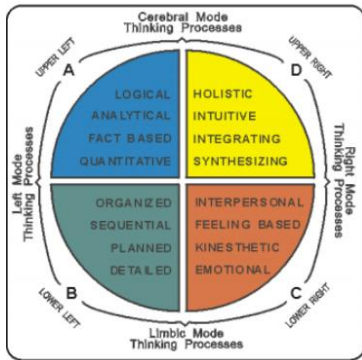
**1 Welcome back & Introduction**

**2 Training Plan for Orientation week**

**3 Scheme of Work, Aca. Calendar & Yearly Plan**

**4 Learning Objectives, Success Criteria & Reflection**

**5 Submission of Yearly Plans & Reports**



# Editing yearly plan following GMiS Academic Calender

# Gmis Calender & Events 2019



GMiS Calender And Event 2019.pdf



Yearly Plan Template.pdf

Week	Topic	Framework Codes	Subtopic/ Component	Objectives	Resources	Notes
<b>Week 1</b> (10.9.2019 - 13.9.2019)	<b>UNIT: 1</b> <b>Integers, powers and roots</b>	8Ni1  8Ni2	1.1 Arithmetic with integers  1.2 Multiples, factors and primes	Add, subtract, multiply and divide integers.  Identify and use multiples, factors, common factors, highest common factors, lowest common multiples and primes; write a number in terms of its prime factors, e.g. $500 = 2^2 \times 5^3$ .	<ul style="list-style-type: none"> <li>• <b>Course book:</b> Page: 8-12</li> <li>• <b>Skill Builder:</b> Page: 7,8</li> </ul>	<b>1<sup>st</sup> day of term1</b> <b>(10.9.2019)</b>



4

# Writing Learning Objectives And Success Criteria

# What is Learning Objective?

- answers the question
  - What is it that your students should be able to do at the end of the class session?
- makes clear the intended learning
- focus on student performance
- **emphasize on:**
  - observed activity
  - student outcomes
  - student activity

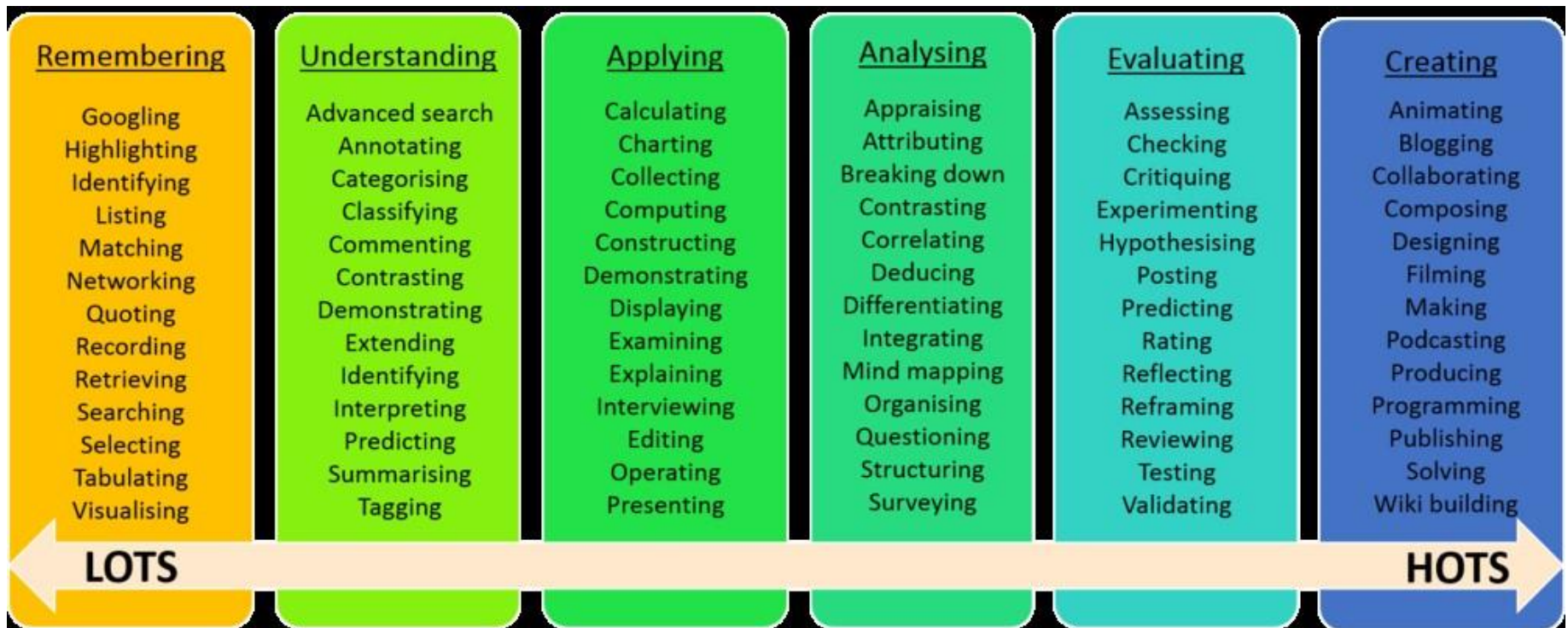
- Well-written learning objectives can give students precise statements of **what is expected of them** and provide guidelines for **assessing student progress**

# Writing learning objectives using Bloom's Taxonomy

[Watch a video](#)

<https://thesecondprinciple.com/teaching-essentials/beyond-bloom-cognitive-taxonomy-revised/>

## Levels of Knowledge







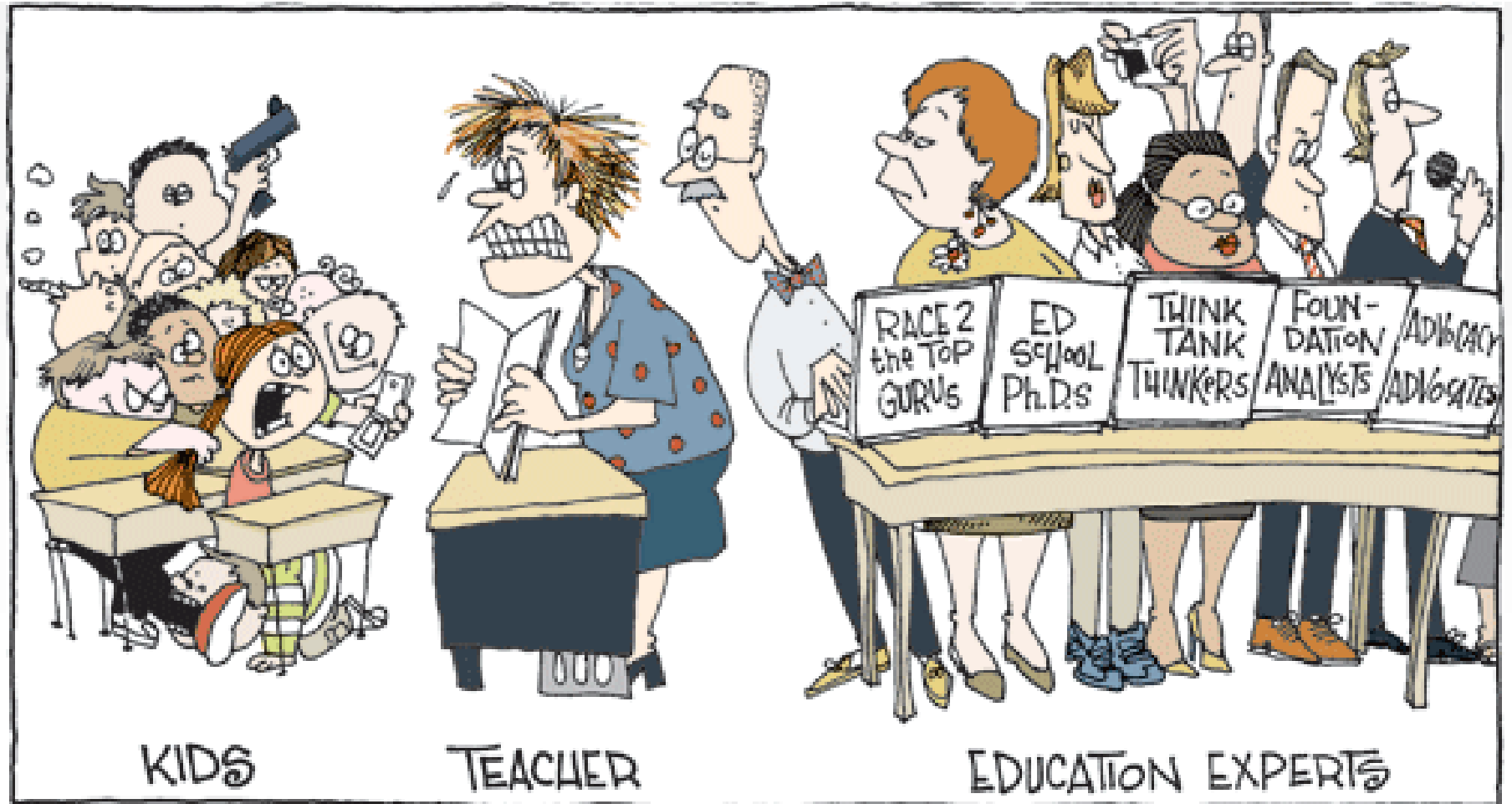
## Common Pitfalls in writing Learning Objectives

- ❑ identify what students are going to do, rather than what they are going to learn.
- ❑ not stated in terms of the student
- ❑ cannot be observed or measured
- ❑ too general
- ❑ too long
- ❑ does not meet the needs of the students



# Coffee Break

# Learning Objectives & Success Criteria



LO and SC

<https://www.youtube.com/watch?v=KqOTrq7bcg>

# Success Criteria (SMART goals)

Watch a video

Goals should be:

- **S**pecific (simple, sensible, significant).

5Ws

- **M**easurable (meaningful, motivating).

1H

- **A**chievable (agreed, attainable).

2Hs

- **R**elevant (reasonable, realistic and resourced, results-based).

- **T**ime bound (time-based, time limited, time/cost limited, timely, time-sensitive).

When?

- **Reminder:** Goals should be clear, attainable and meaningful goals, and develop the motivation, action plan, and support needed to achieve them

# Advantages of using LO & SC

## Learning Objective

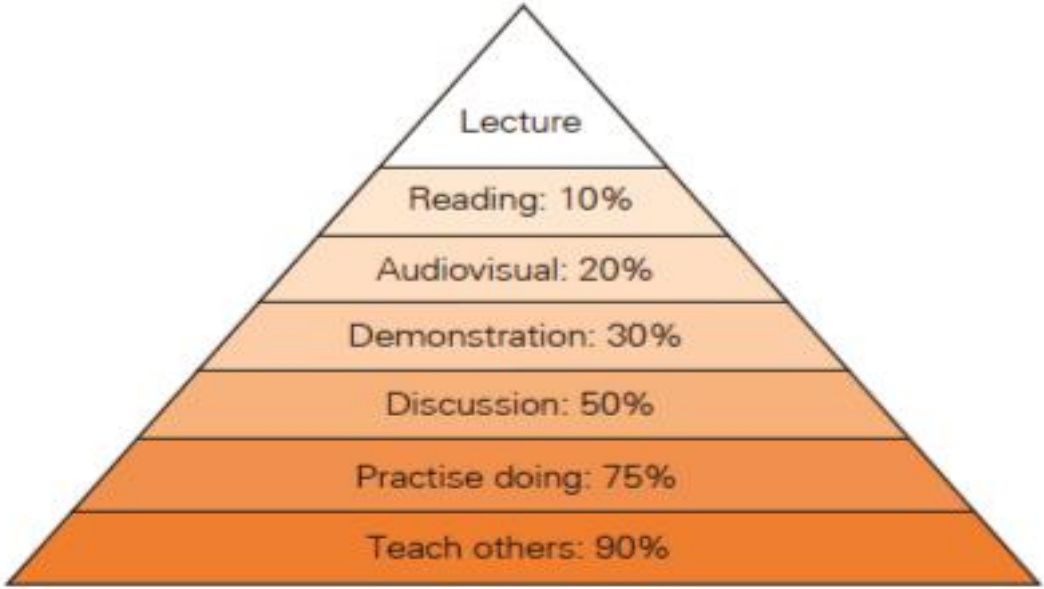
- ❖ effective ways of planning and sharing learning objectives with learners



## Success criteria

- ❖ facilitating evaluation
- ❖ aiding in communication with others
- ❖ provide evidence of their learning

[Example:](#)  
[Watch a video:](#)



**Before the class**

- Identify the learning objectives
- Plan the specific learning activities, assessments, and the sequence of the lesson
- Create a realistic timeline
- Plan for a lesson closure



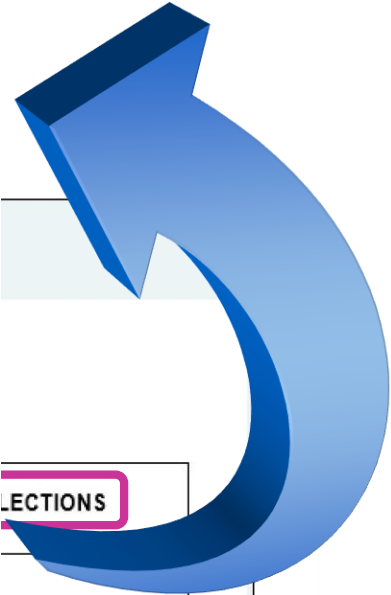
**During the class**

- Share the lesson plan with your students helps keep them more engaged and on track



**After the class**

- Reflect on what worked well and why, and what you could have done differently



LESSONS

1-4 written **before class**

5 written **after class**

# Ways to reflect on your teaching

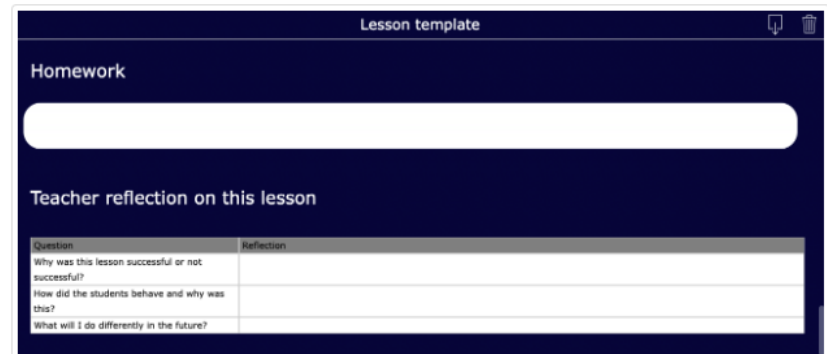
- <https://www.bookwidgets.com/blog/2019/02/how-to-become-a-reflective-teacher-the-complete-guide-for-reflection-in-teaching>
- <https://www.washington.edu/teaching/topics/assessing-and-improving-teaching/self-reflection-on-teaching/>

QUESTION 1  
Did you understand today's lesson?



QUESTION 2  
How can your teacher improve his/her teaching? Give 3 tips.

Exit slip



Lesson template

Homework

Teacher reflection on this lesson

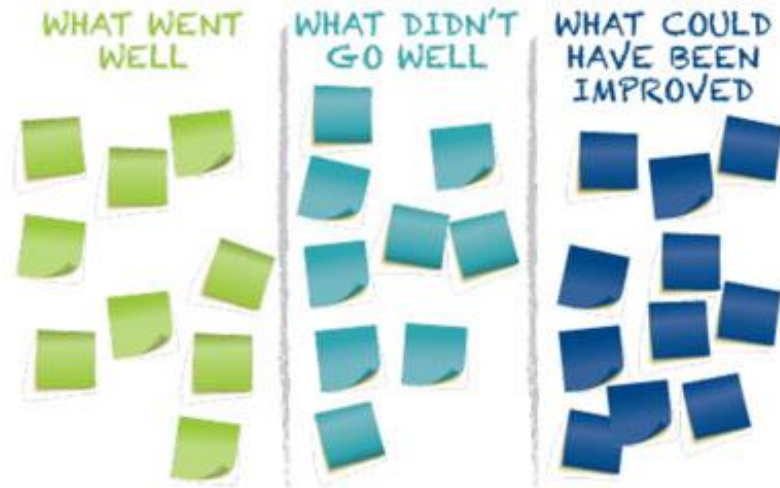
Question	Reflection
Why was this lesson successful or not successful?	
How did the students behave and why was this?	
What will I do differently in the future?	

Lesson plan

“Creating a teaching portfolio was a wonderful way for me to reflect on what courses I have taught, methods I have used, and importantly what did and did not work. This allowed me to think critically about how to change future classes for the better. It also reminded me how much I enjoy teaching!”

# Example of Reflection forms

Teacher



Student

Name: \_\_\_\_\_ Topic: \_\_\_\_\_

## KWL Chart!

<b>K</b> What I already know about my topic!	<b>W</b> What I want to know about my topic!	<b>L</b> What I learned about my topic!
---	---	--

[Benefits of Reflective Teaching:](#)  
[Watch a video](#)



Thank You !