**Grading Rubric for Assignment 3 (Methods)**

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| **Criteria** | **Max. mark** | **Your mark** | **Grade** | **Exemplary** | **Proficient** | **Competent** |
|  |  |  |  | 90% to 100% | 74% to 89% | 66% to 73% |
| **Introduction**  Include abstract. Re-introduce purpose of the study including research problem and question; transition to methods included | 20 | 20 | Exemplary (+++) | Clearly and succinctly re-introduces purpose of the study including research problem and question; smooth transition to methods included. | Re-introduces purpose of the study including research problem and question; transition to methods included. | Re-introduces purpose of the study including research problem and/or question; transition to methods vague, if included. |
| **Research methods**  Type of design: Describes if research is qualitative or quantitative or mixed-methods. | 20 | 20 | Exemplary  (+++) | Describes if research is qualitative or quantitative or mixed methods and defines type. Provides clear justification for selection of type of design in relation to research problem and research questions. | Describes if research is qualitative or quantitative or mixed methods and provides adequate justification for  selection of type of design in relation to research problem and research questions. | Vague reference to type of research being conducted. Non-persuasive justification for the type of research used. |
| **Participants**  Identifies participants in the study and provides rationale for their selection; describes sampling methods. | 20 | 20 | Exemplary  (+++) | Clearly identifies participants in the study and provides compelling rationale for their selection; describes sampling  methods concisely and clearly. | Identifies participants in the study and provides rationale for their selection; describes sampling methods. | Vague identification of participants in the study and provides non-persuasive rationale for their selection; no sampling  methods included. |
| **Procedures**  Describes the procedures used to conduct the study for sample recruitment, informed consent, maintaining data. Describes the steps that would be taken during data collection and any interventions that would be initiated. Provides rationale for any such intervention. | 20 | 20 | Exemplary (+++) | Clearly describes the procedures used to conduct the study for sample recruitment, informed consent, maintaining data.  Describes the step-by-step details of the protocols and steps taken during data collection. Clearly describes protocols for any interventions.  Provides compelling rationale for any such intervention. | Describes most of the procedures used to conduct the study for sample recruitment, informed consent, maintaining data.  Describes most of the details of the protocols and steps taken during data collection. Describes protocols for any interventions initiated. Provides rationale for any intervention. | Describes a few of the procedures used to conduct the study for sample recruitment, informed consent, maintaining data.  Describes only a few of the details of the protocols and steps taken during data collection. Describes vague protocols for any interventions initiated. Provides weak, if any, rationale for any intervention. A few questions remain about the procedures and protocols. |
| **Instruments and measures**  Describes the data collection instruments. Includes rationale for these instruments. Includes copies of actual instruments to be used. | 20 | 20 | Exemplary  (+++) | Fully describes the data collection instruments. Includes persuasive rationale for the selection and format of these instruments with reference to other choices. Includes copies of actual instruments to be used in the Appendix. | Describes the data collection instruments. Includes rationale for the selection and format of these instruments with reference to other choices. Includes copies of actual instruments to be used in the Appendix. | Lists the data collection instruments. Includes weak rationale for the selection and format of these instruments with reference to other choices. Does not include copies of actual instruments to be used in the Appendix. |
| **Role of the researcher (qualitative or mixed methods)**  Identifies previous knowledge and any biases. Explains procedures used to suspend bias. | 20 | 20 | Exemplary (+++) | Identifies previous knowledge and experience that can lead to biases. Provides persuasive explanation about procedures used to suspend bias. | Identifies previous knowledge and any biases. Explains procedures used to suspend bias. | Identifies previous knowledge or any biases. No information on procedures used to suspend bias. |
| **Data collection and analysis**  Describes data analysis procedures, including coding methods and statistical analysis, if appropriate. Tie these closely to research questions. | 20 | 20 | Exemplary  (++) | Clearly describes steps of data analysis procedures, including details of coding methods and statistical analysis, if appropriate. Ties these closely to research questions. | Describes data analysis procedures, including detailed coding methods and statistical analysis, if appropriate. Tie these procedures closely to research questions. | Describes data analysis procedures, including coding methods and statistical analysis, if appropriate. Tie procedures to research questions. |
| **Grammar, clarity, and organization** | 20 | 20 | Exemplary  (++) | The paper is well written, and ideas are well developed and explained. Sentences and paragraphs are grammatically correct. Uses subheadings appropriately. | The manuscript effectively communicates ideas. The writing is grammatically correct, but some sections lack clarity. | The manuscript communicates ideas adequately. The manuscript contains some grammatical errors. Many sections lack clarity. |
| **Citations/References: Proper APA format** | 20 | 20 | Exemplary  (++) | All needed citations were included in the report. References matched the citations, and all were in APA format (6th ed.). The paper is double spaced in a 12-point serif font, has 1-inch margins, APA-style headings, and includes well-formed 6th ed. APA reference list for all citations. | Citations within the body of the report and a corresponding reference list were presented. Some formatting problems exist, or components were missing. The paper lacks some of the following features: double spacing, 12-point serif font, 1-inch margins, APA-style headings, or a nearly complete 6th ed. APA reference list. | Citations for statements included in the report were not present, or references which were included were not found in the text. The Final paper lacks several of the following features: double spacing, 12- point serif font, 1-inch margins, APA- style headings, or a nearly complete 6th ed. APA reference list. |
| Penalties or bonuses |  |  |  |  |  |  |
| Totals | 180 | 180 |  |  |  |  |
| Percentages | 100% | 100% |  |  |  |  |
| Mark for this assignment | 30 | 30 |  |  |  |  |
| Grade for this assignment |  |  | Exemplary (+) |  |  |  |