

Cambridge Lower Secondary Sample Test For use with curriculum published in September 2020

Science Paper 1
Mark Scheme
Stage 8

General guidelines on marking

Many descriptive answers can be expressed in a variety of ways. Professional judgement can be used in these cases, providing it matches the marking points and further information in the mark scheme.

Answers may have words spelt incorrectly. Credit is normally given for phonetically correct answers, unless the word has a scientifically different meaning. For example, where the answer should be antennae, credit will be given for antena but not for anthen (too close to anther).

Only the science is being assessed so answers do not need to be grammatically correct. Significant figures will be indicated in the question or in the mark scheme.

Unless specified all marking points are independent.

Annotations and abbreviations

/ OR alternate responses for the same marking point

() brackets the words or units in brackets do not need to be stated, for example, (recycles or

releases or provides) minerals = minerals scores the mark

<u>Underline</u> exact word is required

Accept an acceptable response

Do not accept indicates an incorrect response that would contradict another otherwise correct

alternative

Ignore indicates an irrelevant answer that is not creditworthy. Full marks can still be

achieved even with answers that are ignored.

Note provides extra information when necessary

ecf error carried forward; marks are awarded if an incorrect response has been carried

forward from earlier working, provided the subsequent working is correct

ora or reverse argument; for example, as mass increases, volume increases could be

written as mass decreases, volume decreases

Question	Answer	Marks	Further Information
1(a)(i)	X = rib(s) (cage)	2	each correct answer = 1 mark
	Y = diaphragm		Ignore intercostal muscles
1(a)(ii)	rib(s) (cage) moves up/moves out	2	each correct answer = 1 mark
	diaphragm contracts/moves down/flattens		
1(b)(i)	stop-watch/timer	1	Accept data logger
			Ignore chest band/spirometer
1(b)(ii)	(running) speed	1	
1(b)(iii)	(same) duration/(same) person doing the running/(same) breathing rate at start	1	
1(b)(iv)	in a table/graph/bar chart	1	Do not accept pie chart

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Question	Answer	Marks	Further Information
2(a)	positive charge on protons or nucleus and negative charge on electrons	2	each correct answer = 1 mark
	attract each other		
2(b)	any two from	2	Assume answer refers to sodium unless lithium specified
	different number of electrons/more electrons		
	different number of protons/more protons		Accept different number of neutrons/more neutrons
	different size (of electron cloud, nucleus or atom)/larger size		Accept higher level answers from Stage 9 e.g. Na has 3 shells

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Question	Answer	Marks	Further Information
3(a)(i)		1	reflected ray drawn (with correct arrow) and angle of incidence approximately equal to angle of reflection by eye
3(a)(ii)		2	first refracted ray bends towards normal = 1 mark second refracted ray bends away from normal = 1 mark Ignore arrows on rays
3(b)	dispersion	1	

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Question	Answer	Marks	Further Information
4(a)	any one from	1	
	growth		Accept (makes) enzymes/(makes) muscles/ (makes) hormones/(makes) skin/(makes) hair/
	repair		lactation
			Ignore for strength/energy
			ignore for strength / energy
4(b)	water	1	Ignore vitamins, salts or minerals
4(c)(i)	194 (kJ)	1	
4(c)(ii)	carbohydrate	1	
4(d)	4 g of protein	2	correct answer = 2 marks
	RDA = 80 g		sight of 4g of protein or 4 × 20 = 1 mark
			Accept ecf of 20 × mass of protein

Question	Answer	Marks	Further Information
5(a)	idea that different dyes move across the paper at different speeds	1	Accept different dyes have different attraction to the paper
5(b)	A	2	if any other letter given = 0 marks for the question
	the spots from ink A match the spots from the ink from the letter (exactly)		

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Question	Answer	Marks	Further Information
6(a)	two lines going from N to S and not crossing e.g.	1	
	N S		
6(b)	increase the number of turns (of wire)	2	each correct answer = 1 mark
	increase the number of cells/increase the current		Accept have 7 or more turns (of wire)
			Accept have a larger voltage or potential difference

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Question	Answer	Marks	Further Information
7(a)	any two from	2	yes or no only = 0 marks
	yes (evidence shows that) iguanodons lived in lush vegetation which grew in warm conditions		Accept maybe with one reason for yes and one reason for no
	yes (evidence shows that) mammoths had thick woolly covering showing adaptations to cold conditions		
	no because (idea of) one is in winter and one is in summer		
	no because no evidence for what happens in between		
7(b)	any one from	1	yes or no only = 0 marks
	yes because (evidence shows that) almost 120 million years between hot and cold conditions		
	yes because (evidence shows that) almost 120 million years between iguanodon and mammoth conditions		
	yes because Europe is now warmer than it was 4000 years ago when mammoths existed		
	no because you cannot tell how long either iguanodon or mammoth lived on Earth		
	no because there is no evidence for time between 4000 years and 120 million years ago		

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Question	Answer	Marks	Further Information
8(a)	temperature increases	1	Accept mixture gets hotter
8(b)	endothermic	1	Accept answer written in table but answer line takes precedence
8(c)	metals non-metals inert explosive	1	Accept any indication of the correct answer, e.g. underlining or ticking but circling takes precedence

Question	Answer	Marks	Further Information
9(a)	(speed =) 7.69/7.7	2	correct speed = 1 mark
	m/s or metres per second		correct units = 1 mark
			Accept 7.692307 correctly rounded or truncated
			Do not accept 8
			Accept m s ⁻¹
9(b)	B and C	1	if more than one box ticked = 0 marks
			Accept any indication of the correct answer, e.g. circling or underlining but ticking takes precedence

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Question	Answer	Marks	Further Information
10(a)	(idea that the asteroids are)	1	
	too small to be seen/too dim to be seen/ too far away to be seen/cannot be seen without the aid of powerful telescope		
10(b)	Galle Herschel Lippershey Piazzi	1	
10(c)(i)	(pieces of) rock	1	Accept metals, e.g. nickel and iron
10(c)(ii)	they are too small/not spherical	1	
10(d)	any two from	2	
	can show more detail		
	can see even the smallest asteroids		
	can see more asteroids		
	can see the asteroids that are further away		

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Question	Answer	Marks	Further Information
11(a)	H ₂ SO ₄	1	Accept any order of symbols
11(b)(i)	idea of a model showing the similarity of like features for comparison	1	
11(b)(ii)	high concentration – a lot of children in the room	2	each correct answer = 1 mark
	low concentration – a few children in the room		

Question	Answer	Marks	Further Information
12	prediction – diameter of balloon increases	3	each correct answer = 1 mark
	because at higher temperatures particles move faster or have more energy		Accept particles hit surface of balloon harder
	particles spread out/greater distance between particles/ balloon walls pushed out		Accept atoms or molecules instead of particles

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